

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 44—DESIGNATING EACH OF MARCH 2001, AND MARCH 2002, AS “ARTS EDUCATION MONTH”

Mr. COCHRAN submitted the following resolution; which was referred to the Committee on the Judiciary.

S. RES. 44

Whereas the Congressional Recognition for Excellence in Arts Education Act (Public Law 106-533) was approved by the 106th Congress by unanimous consent;

Whereas arts literacy is a fundamental purpose of schooling for all students;

Whereas arts education stimulates, develops and refines many cognitive and creative skills, critical thinking and nimbleness in judgment, creativity and imagination, cooperative decisionmaking, leadership, high-level literacy and communication, and the capacity for problem posing and problem-solving;

Whereas arts education contributes significantly to the creation of flexible, adaptable, and knowledgeable workers who will be needed in the 21st century economy;

Whereas arts education improves teaching and learning;

Whereas when parents and families, artists, arts organizations, businesses, local civic and cultural leaders, and institutions are actively engaged in instructional programs, arts education is more successful;

Whereas effective teachers of the arts should be encouraged to continue to learn and grow in mastery of their art form as well as in their teaching competence;

Whereas educators, schools, students, and other community members recognize the importance of arts education; and

Whereas arts programs, arts curriculum, and other arts activities in schools across the Nation should be encouraged and publicly recognized: Now, therefore, be it

Resolved,

SECTION 1. DESIGNATION OF ARTS EDUCATION MONTH.

The Senate—

(1) designates each of March 2001, and March 2002, as “Arts Education Month”; and

(2) encourages schools, students, educators, parents, and other community members to engage in activities designed to—

(A) celebrate the positive impact and public benefits of the arts;

(B) encourage all schools to integrate the arts into the school curriculum;

(C) spotlight the relationship between the arts and student learning;

(D) demonstrate how community involvement in the creation and implementation of arts policies enriches schools;

(E) recognize school administrators and faculty who provide quality arts education to students;

(F) provide professional development opportunities in the arts for teachers;

(G) create opportunities for students to experience the relationship between participation in the arts and developing the life skills necessary for future personal and professional success;

(H) increase, encourage, and ensure comprehensive, sequential arts learning for all students;

(I) honor individual, class, and student group achievement in the arts; and

(J) increase awareness and accessibility to live performances, and original works of art.

Mr. COCHRAN. Mr. President, today I am introducing a Senate resolution to designate March 2001, and March 2002, as “Arts Education Month.”

Last year, the Senate approved a similar resolution, marking for the first time, Congressional recognition of the annual celebration of music, art, dance and theatre programs in American schools.

There is growing awareness that arts education can help ensure America's arts traditions and lead to higher I.Q.'s, better SAT scores, better math and language skills, less juvenile delinquency, and improve chances of higher education and as well as increased job opportunities.

According to a study by the UCLA Graduate School of Education and Information Studies, students involved in the arts outscored students who were not exposed to arts on standardized tests. Among 10th graders, for example, 47.5 percent of low-arts-involved students scored in the top half of standardized tests while 65.7 percent of high-arts-involved students scored above the test median.

The study also found that students who consistently act in plays and musicals, join drama clubs or taking acting lessons showed gains in reading proficiency, self-concept and motivation. By the 12th grade, those consistently involved with instrumental music scored significantly higher on math tests. The findings held true for students regardless of parents' income, occupation or level of education, researchers said.

I hope that by designating March as Arts Education Month, more schools and communities will engage in activities that showcase, celebrate, reward and provide new arts experiences for students of all ages.

I invite all of my colleagues to join me in sponsoring Arts Education Month.

NOTICES OF HEARINGS/MEETINGS

COMMITTEE ON INDIAN AFFAIRS

Mr. CAMPBELL. Mr. President, I would like to announce that the Committee on Indian Affairs will meet on Wednesday, March 7, 2001 at 9:30 a.m. in room 485 of the Russell Senate Office Building to conduct a business meeting to adopt the rules of the committee for the 107th Congress.

Those wishing additional information may contact committee staff at 202/224-2251.

COMMITTEE ON ENERGY AND NATURAL RESOURCES

SUBCOMMITTEE ON WATER AND POWER

Mr. SMITH of New Hampshire. Mr. President, I would like to announce for the information of the Senate and the public that an oversight hearing has been scheduled before the Subcommittee on Water and Power.

The hearing will take place on Wednesday, March 21, 2001 at 2:00 p.m. in room SD-628 of the Dirksen Senate Office Building in Washington, DC.

The purpose of this hearing is to conduct oversight on the Klamath Project in Oregon, including implementation of

PL 106-498 and how the project might operate in what is projected to be a short water year.

Because of the limited time available for the hearing, witnesses may testify by invitation only. However, those wishing to submit testimony for the hearing record should send two copies of their testimony to the Subcommittee on Water and Power, Committee on Energy and Natural Resources, United States Senate, SRC-2 Senate Russell Courtyard, Washington, DC 20510-6150.

For further information, please call Trici Heninger, Staff Assistant, or Colleen Deegan, Counsel, at (202) 224-8115.

AUTHORITY FOR COMMITTEES TO MEET

COMMITTEE ON AGRICULTURE, NUTRITION AND FORESTRY

Mr. BOND. Mr. President, I ask unanimous consent that the Committee on Agriculture, Nutrition, and Forestry be authorized to meet during the session of the Senate on Tuesday, March 6, 2001. The purpose of this hearing will be to review nutrition and school lunch programs.

The PRESIDING OFFICER. Without objection, it is so ordered.

COMMITTEE ON ARMED SERVICES

Mr. BOND. Mr. President, I ask unanimous consent that the Committee on Armed Services be authorized to meet during the session of the Senate on Tuesday, March 6, 2001 at 2:30 p.m., in closed session to receive testimony on current and future worldwide threats to the national security of the United States.

The PRESIDING OFFICER. Without objection, it is so ordered.

COMMITTEE ON COMMERCE, SCIENCE, AND TRANSPORTATION

Mr. BOND. Mr. President, I ask unanimous consent that the Committee on Commerce, Science, and Transportation be authorized to meet on Wednesday, March 7, 2001, at 9:30 a.m. on voting technology reform.

The PRESIDING OFFICER. Without objection, it is so ordered.

COMMITTEE ON FOREIGN RELATIONS

Mr. BOND. Mr. President, I ask unanimous consent that the Committee on Foreign Relations be authorized to meet during the session of the Senate on Tuesday, March 6, 2001, at 2 p.m. to hold a hearing.

The PRESIDING OFFICER. Without objection, it is so ordered.

SUBCOMMITTEE ON CONSUMER AFFAIRS, FOREIGN COMMERCE AND TOURISM

Mr. BOND. Mr. President, I ask unanimous consent that the Subcommittee on Consumer Affairs, Foreign Commerce and Tourism, of the Committee on Commerce, Science, and Transportation be authorized to meet on Tuesday, March 6, 2001, at 10 a.m. on the effectiveness of gun locks.

The PRESIDING OFFICER. Without objection, it is so ordered.

PERMANENT SUBCOMMITTEE ON INVESTIGATIONS

Mr. BOND. Mr. President, I ask unanimous consent that the Permanent